

Exam Mode:

70 Marks : University Govt. Exam : Minimum Pass Marks 31. (Offline Only)

30 Marks : University Internals – Question & Answers will be issued Faculty.

M.Ed Course Total 4 semester Subjects (TS (O)

STRUCTURE OF THE COURSE AND CREDITS – M.Ed.				
Semester	Paper	Paper Title	Credits	
Sem-I	A. Foundation / Core Courses (FC / CC)			
	EDN – 01 Paper – I	Philosophy of Education	4	
	EDN – 02 Paper – II	Advanced Educational Psychology	4	
	EDN – 03 Paper - III	Economics of Education	4	
	EDN – 04 Paper - IV	Research in Education	4	
	B. Professional Competency Courses (PCC)			
	EDN -05 Paper - V	Yoga and Professional Development	2	
	EDN -06 Paper - VI	Communication Skills in English	2	
Total			20	
Sem-II	A. Foundation / Core Courses (FC)			
	EDN – 07 Paper - VII	Curriculum Design & Development	4	
	EDN – 08 Paper - VIII	Sociology of Education	4	
	EDN- 09 Paper - IX	Psychological Testing	4	
	EDN -10 Paper - X	Organizational Behavior and Leadership	4	
	B. Professional Competency Courses (PCC)			
	EDN -11 Paper - XI	Academic Writing	2	
	EDN – 12 Paper - XII	Community Engagement Learning	2	
	C. Internship			
	EDN – 13 Paper -XIII	Internship-I	2	

8. STRUCTURE OF THE COURSE AND CREDITS – M.Ed.

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Sem-I	A. Foundation / Core Courses (FC / CC)		
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	EDN – 02 Paper – II	Advanced Educational Psychology	4
	EDN – 03 Paper - III	Economics of Education	4
	EDN – 04 Paper - IV	Research in Education	4
	B. Professional Competency Courses (PCC)		
	EDN -05 Paper - V	Yoga and Professional Development	2
	EDN -06 Paper - VI	Communication Skills in English	2
Total			20
Sem-II	A. Foundation / Core Courses (FC)		
	EDN – 07 Paper - VII	Curriculum Design & Development	4
	EDN – 08 Paper - VIII	Sociology of Education	4
	EDN- 09 Paper - IX	Psychological Testing	4
	EDN -10 Paper - X	Organizational Behavior and Leadership	4
	B. Professional Competency Courses (PCC)		
	EDN -11 Paper - XI	Academic Writing	2
	EDN – 12 Paper - XII	Community Engagement Learning	2
	C. Internship		
	EDN – 13 Paper -XIII	Intemship-I	2
Total			22
Sem-III	A. Foundation / Core Courses (FC)		
	EDN –14 Paper -XIV	Teacher Education	4
	EDN –15 Paper -XV	Instructional Strategies in Higher Education	4
	EDN –16 Paper – XVI	Statistics in Education	4
	EDN -17Paper -X VII	Comparative and Intemational Education	2
	B. Professional Competency Courses (PCC)		
	EDN -18 Paper - XVIII	AI tools in Education	2
	EDN -19 Paper - XIX	Indian Knowledge System (IKS)	2
	MOOCs Course		
	Any course related to Teacher Education		
	D. Dissertation		
	EDN -20 a Paper -XX a	Dissertation-1	2
Total			20
Sem-IV	A. Foundation / Core Courses (FC)		
	EDN -21 Paper -XXI	Sustainability in Higher Education	2
	EDN -22 Paper -XXII	Education and Policy Analysis	4
	EDN -23 Paper -XXIII	Inclusive Education	4
	D. Dissertation		
	EDN -20 b Paper -XX b	Dissertation -2	2
	EDN -20 c Paper -XX c	Dissertation -3	2
	C. Internship		
	EDN -24 Paper -XXIV	Intemship- II	2
	E. Elective Course		2
	EDN -25 Paper -XXV	A. Gerontology B. Peace Education C. Human Rights Education D. Women Education E. Open and Distance Learning F. Indian Constitution and Democracy in Education	
Total			18
	GRAND TOTAL	SEM I+SEM II+SEM III+SEM IV	80

University Examination Model Pattern /structure (External exam)

Model Question Paper End Semester Examination (ESE)

Time: 2 Hrs.

Max Marks: 50

PART - A

**Fundamental Concepts (Choose All)
Attempt/Answer all Questions (5 x 2) = 10 Marks**

- (1) Question No. 1 Recall - 2 Marks.
- (2) Question No. 2 Recall-2 Marks
- (3) Question No. 3- Understanding-2 Marks
- (4) Question No. 4- Understanding - 2 Marks
- (5) Question No. 5-Application-2 Marks

PART-B

**Higher-Order Thinking Skills based
Attempt all Questions (5 x 8) = 40 Marks**

(6) Question No. 6: Application of Fundamental Concepts

- a. Question-1-Application-4 Marks
- b. Question-2-Analysis - 4 Marks

(7) Question No. 7: Critical Thinking

- a. Question-1-Analysis-4 Marks
- b. Question-2-Evaluation - 4 Marks

(8) Question No. 8: Practical Problem Solving

- a. Question-1 Application - 4 Marks
- b. Question-2-Synthesis 4 Marks

(9) Question No. 9: Case Study Examination.

- a. Question-1-Analysis - 4 Marks
- b. Question-2-Evaluation-4 Marks

(10) Question No. 10: Synthesis of Knowledge

- a. Question-1 Synthesis 4 Marks
- b. Question-2-Evaluation 4 Marks

Model paper/structure exam paper M.Ed (Practical / Professional CC)

Model question paper semester end examination (CSE)

Time: 1 Hr.

Max Marks: 25

PART- A

Fundamental Concepts (Choose All)

Attempt/Answer all Questions (5 x 2) = 10 Marks

- (1) Question No. 1 Recall - 2 Marks.
- (2) Question No. 2 Recall-2 Marks
- (3) Question No. 3- Understanding-2 Marks
- (4) Question No. 4- Understanding - 2 Marks
- (5) Question No. 5-Application-2 Marks

PART-B

Higher-Order Thinking Skills based

Attempt all Questions (3 x 5) = 15 Marks

(6) Question No. 6: Application of Fundamental Concepts

- a. Question-1-Application-2 Marks
- b. Question-2-Analysis - 3 Marks

(7) Question No. 7: Critical Thinking

- a. Question-1-Analysis-2 Marks
- b. Question-2-Evaluation - 3 Marks

(8) Question No. 8: Practical Problem Solving

- a. Question-1 Application - 2 Marks
- b. Question-2-Synthesis 3 Marks

Relative Grading:

- a. Relative grading, or grading on a curve, assesses students in relation to their peers, fostering collaboration in competitive settings.
- b. This approach, considering assessment difficulty variations, supports a collaborative learning environment enabling students to learn from each other and enhance the overall educational experience.

It evaluates students' performance relative to their peers rather than against an absolute standard.

Relative grading (as per OU guidelines for PG courses)

Marks Distribution	Grade	Grade Point	
Marks $>$ Average + 1.5 SD	O	10	Outstanding
Marks \geq Average + 1 SD to +1.5SD	A+	9	Excellent
Marks \geq Average + 0.5 SD to + 1 SD	A	8	Very Good
Marks \geq Average 0 SD to +0.5 SD	B+	7	Good
Marks \geq Average 0 SD to -0.5 SD	B	6	Above Average
Marks \geq Average -0.5 SD to -1 SD	C	5	Average
Marks \geq Average -1 SD to -1.5 SD	P	4	Pass
Marks $<$ Average -1.5 SD	F	0	Fail
--	Ab	0	Absent / Fail

Average= Mean, SD= Standard Deviation

ANU

► **M.ED (Master of Education) Course ::**



► **_ 4 (four) _ semesters' Subjects Information University**

DEPARTMENT OF EDUCATION
MASTER OF EDUCATION
COURSE STRUCTURE

SEMESTER-I

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED101 (22)	Core	Perspectives of Educational Philosophy	4	30	70	100
MED102 (22)	Core	Perspectives of Educational Psychology	4	30	70	100
MED103 (22)	Core	Fundamentals of Educational Research	4	30	70	100
MED104 (22)	Compulsory Foundation Course	a) Advanced Educational Technology or (b) Personality Development	4	30	70	100
MED105 (22)	Elective Foundation Courses	(a) Educational Planning and Management or (b) Economics of Education	4	30	70	100
MED106 (22)	Dissertation	1) Review of Literature 2) Identification of the problem	2	50	-	50
MED107 (22)	PRACTICUM:	Educational Psychology Practical	1	25	-	25
MED108 (22)	PRACTICUM:	Communication Skills	1	25	-	25
TOTAL			24			600

SEMESTER-II

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED201 (22)	Core	Perspectives of Educational Sociology	4	30	70	100
MED202 (22)	Core	Advanced Educational Research	4	30	70	100
MED203 (22)	Core	Education Studies	4	30	70	100
MED204 (22)	Compulsory Foundation Course	a) Elementary education or (b) Secondary Education	4	30	70	100
MED205 (22)	Elective Foundation Courses	(a) Special Education or (b) Comparative Education	4	30	70	100
MED206 (22)	Dissertation	Presentation of the Research proposal Construction and Standardization of the Tool	2	50	-	50
MED207 (22)	PRACTICUM:	Internship in a Teacher Education Institution	2	50	-	50
MED208 (22)	MOOCS	Any course students choice	-	-	-	-
TOTAL			24			600

SEMESTER-III

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED301 (22)	Core	Guidance and Counselling	4	30	70	100
MED302 (22)	Core	Teacher Education	4	30	70	100
MED303 (22)	Skill oriented course	Life Skills Education	4	30	70	100
MED304 (22)	Generic Elective	a) Adult and Non formal Education or (b) Inclusive Education	4	30	70	100
MED305 (22)	Open Elective	(a) Value Education or (b) Women Education	4	30	70	100
MED306 (22)	Dissertation	Data Collection	2	50	-	50
MED307 (22)	PRACTICUM:	Internship in Specialisation	2	50	-	50
MED308 (22)	MOOCS	Any course students choice	-	-	-	-
TOTAL			24			600

SEMESTER-IV

Course Code	Components of Study	Title of the Paper	No. of Credits	Internal Assessment	Semester End Examination Marks	Total Marks
MED401 (22)	Core	Curriculum Studies	4	30	70	100
MED402 (22)	Core	Measurement and Evaluation	4	30	70	100
MED403 (22)	Core	Information and Communication Technology in Education	4	30	70	100
MED404 (22)	Generic Elective	(a) Environmental Education at Elementary level or (b) Environmental Education at Secondary level	4	30	70	100
MED405 (22)	Open Elective	a) Human Rights Education or b) Human Values and Professional Ethics	4	30	70	100
MED406 (22)	Dissertation	Report Writing	4	100	-	100
MED407 (22)	Dissertation	Publication of Research Article	2	50	-	50
MED408 (22)	Dissertation	Viva – Voce	2	-	50	50
TOTAL			28			700